

EXAMINATION RESULTS IN ENGLAND

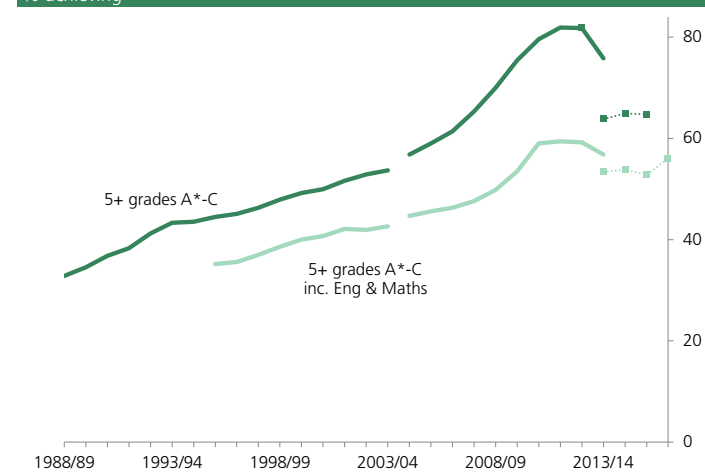
- The percentage of pupils achieving level 4 or above at Key Stage 2 (KS2) rose sharply between 1997 and 2000. In 2015, 89% of pupils attained this level in reading, 87% in maths and 80% in reading, writing and maths.
- Pupils taking KS2 tests in 2016 were the first to follow the new national curriculum. 53% reached new (higher) expected standards in reading, writing and maths, increasing to 61% in 2017.
- Even using the earlier methodology there was a fall in pupils passing at least five GCSEs/equivalents at A*-C including English and Maths. This may in part reflect other changes to GCSEs introduced in 2013/14
- A new GCSE headline measure 'Attainment 8' was introduced in 2016. It measures average achievement in up to 8 qualifications. The average score per pupil was 44.2 points in 2017, down from 48.2 in 2016.
- The percentage of 16-18 year old candidates with three or more A-level passes rose almost twenty points between 1997/98 and 2004/05.
- Over one-quarter of independent school pupils, and almost one-quarter of selective school pupils, gained three or more As at A-Level in 2016/17. At comprehensive schools around 1 in 11 pupils achieved this – up from one in twenty in 1997/98.

PERCENTAGE ACHIEVING THE EXPECTED STANDARD AT KS2				
England, all schools				
	Reading	Maths	Reading, writing & maths ^a	Science
Level 4 or better				
1997	67	62	..	69
2000	83	72	..	85
2005	84	75	..	86
2010	83	79	64	..
2011	84	80	67	..
2012	87	84	75	..
2013	86	85	75	..
2014	89	86	78	..
2015	89	87	80	..
New higher expected standard				
2016	66	70	53	..
2017	66	75	61	..

(a) 2012 and later results are based on reading tests and writing teacher assessments, in earlier years both were test-based so the new data are not directly comparable.

Source: [National curriculum assessments: key stage 2, 2017 \(interim\), and earlier, DfE](#)

TRENDS IN GCSE AND EQUIVALENT EXAMS IN ENGLAND



From 2013/14 GCSE data reflects changes to how equivalents are counted and only include a pupil's first attempt at a qualification. 2016/17 data is based on passes at grades 9-4 for the new Maths and English GCSEs.

A-LEVEL AND EQUIVALENT ACHIEVEMENTS IN SCHOOLS & COLLEGES

England, academic years	% of examinees with A-level or equivalent passes		% achieving at least three A grades, by school type	
	2+	3+	Comprehensive	Grammar independent
1993/94	75.1	63.5	32.8	20.8
1994/95	76.2	66.1	34.0	22.3
1995/96	77.3	68.9	34.2	23.1
1996/97	78.7	70.0	33.8	23.1
1997/98	81.4	57.1	4.7	12.7
1998/99	82.0	58.4	4.8	13.7
1999/00	83.2	59.6	5.0	14.1
2000/01	86.5	61.2	4.9	15.5
2001/02	88.9	70.3	5.3	18.6
2002/03	89.7	71.1	5.5	18.7
2003/04	92.0	74.3	5.7	20.3
2004/05	93.2	76.8	6.0	21.5
2005/06	95.1	-	6.7	23.1
2006/07	95.2	-	7.5	24.7
2007/08	95.3	-	7.7	25.8
2008/09	95.1	-	8.1	26.2
2009/10	94.8	-	8.0	27.0
2010/11	94.1	-	8.4	27.7
2011/12	93.6	-	8.3	27.7
2012/13	92.3	-	8.4	28.0
2013/14	90.5	-	7.8	26.1
2014/15	91.4	-	7.7	25.5
2015/16	-	-	8.7	24.8
2016/17	-	-	9.2	23.5

Data are for schools only

Source:

[Provisional A level and other 16-18 results in England, 2016/2017 \(and earlier\), DfE](#)