



Post-Brexit Immigration Policy and Recruitment of Modern Foreign Language Teachers and Public Service Interpreters QSD on 23 January 2019

This briefing identifies relevant reports and useful documents, including recent parliamentary materials and press articles, which may be of assistance to Members in preparing for the following debate:

Baroness Coussins to ask Her Majesty's Government how immigration policy post-Brexit will take account of the recruitment of European Union and other foreign nationals to jobs in teaching modern foreign languages and public service interpreting.

Copies of the materials are available for collection from the Library.

Key Information

- House of Commons Library, [‘The Immigration Bill: An End to Free Movement’](#), 15 January 2019

Blog post explaining the Government's plans for ending free movement of people after Brexit, so that a single immigration system will apply to migrants coming to the UK from both EU and non-EU countries.

- House of Commons Library, [The UK's Points Based System for Immigration](#), 9 July 2018, pp 16–20

Briefing setting out how the Tier 2 (General) visa currently operates—this is the main route available for skilled workers from outside the EU/European Economic Area (EEA) coming to work in the UK. This visa category generally caters only for jobs at graduate level or above which pay a minimum of £30,000 a year, and for jobs which are on the shortage occupation list.

- HM Government, [The UK's Future Skills-Based Immigration System](#), December 2018, Cm 9722, pp 43–55 and pp 125–51

Extracts from the white paper setting out the Government's proposed post-Brexit immigration system, including changes to the current Tier 2 (General) visa. The first extract is from the chapter that deals with coming to the UK to work, including proposals to consult with employers about what salary threshold should be set for skilled worker visas. The second extract is the section of the Economic Appraisal annexed to the white paper that appraises the proposals for coming to the UK to work; this includes the finding that the proposals may affect the long-term inflow of workers from the EEA in higher-skilled occupations, such as teaching and education, where a relatively large share of employees within the occupation currently earn below £30,000.

- Migration Advisory Committee, [Partial Review of the Shortage Occupation List: Review of Teachers](#), January 2017, pp 71–88 and 145–6

Extracts from a report by the Migration Advisory Committee (MAC)—an independent body that advises the Government on migration issues—examining whether there is a shortage of teachers to fill through migration from outside the EEA. The first extract is the MAC’s assessment of whether there was a shortage of teachers in particular subjects; the second is a summary of the report’s recommendations. The MAC recommended that teachers of Mandarin should be added to the shortage occupation list. It found there was a shortage of teachers of modern foreign languages but concluded “it was not sensible to seek to fill shortages in teachers of European languages from outside of Europe”. The MAC was commissioned by the Government in June 2018 to carry out a full review of the shortage occupation list. It is due to report in spring 2019. It ran a [consultation](#) from 9 November 2018 to 14 January 2019 seeking evidence from stakeholders to help inform this review. Responses to the review have not yet been published.

Parliamentary Debate, Statements and Questions

- House of Commons, '[Written Question: Teachers: Recruitment](#)', 3 December 2018, 196782
- House of Commons, '[Written Question: Languages: Teachers](#)', 10 September 2018, 170688

Press Articles and Comment

- Pippa Allen-Kinross, '[Post-Brexit Immigration Policy Could Hit Teacher Recruitment, Government Admits](#)', *Schools Week*, 19 December 2018
- Martin George, '[Government Admits Immigration Plan Could Hit Teacher Recruitment](#)', *Times Educational Supplement*, 19 December 2018
- Michael Savage, '[England’s Schools Face Staffing Crisis as EU Teachers Stay at Home](#)', *Observer*, 12 January 2019
- Universities and Colleges Employers Association, '[UCEA Response to MAC Report: Responding to Recommendations of Most Concern to the Higher Education Sector](#)', November 2018
- Association of Translation Companies, '[ATC Lobbies for the Future of Linguists in the UK](#)', 15 January 2019
- National Register of Public Service Interpreters, '[NRPSI Annual Review of Public Service Interpreting in the UK, 2017](#)', 2018, pp 1–16
- British Council, '[Open Letter—Leading School Organisations Call for Brexit Negotiators to Consider Impact on School Pupils](#)', 30 April 2018

Further Information

- House of Commons Library, [Teacher Recruitment and Retention in England](#), 10 December 2018
- Migration Advisory Committee, [Education: Call for Evidence Responses](#), 27 March 2018
- All Party Parliamentary Group on Modern Languages, [Brexit and Languages: A Checklist for Government Negotiators and Officials](#), October 2016
Association for Language Learning, [APPG on Modern Languages Launches 'Brexit and Languages: A Checklist for Government Negotiators and Officials'](#), October 2016
- Chartered Institute of Linguists, [CIOL Position Paper on Brexit](#), 23 March 2017

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